

# A Parent's Guide to Special Education



## At Slauson Middle School

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## What Does Special Education Look Like at Slauson Middle School?



### Programs

- General Education Classes with supports/ accommodations
- General Education Classes with Teacher Assistant support
- General Education Classes with Resource Program Teacher support
- Academic Support Class in place of an elective
- Self Contained CI Classroom

### Services

- Resource Program Teacher (RPT)
- Speech and Language (SLP)
- School Social Work (SW)
- Occupational Therapy (OT)
- Physical Therapy (PT)
- Nursing (NRS)



### Academic Support:

- Pre-teaching and re-teaching of academic skills
- Teaching of study/organizational skills
- Direct IEP goal instruction and monitoring
- Support for assignment completion
- Time to complete tests/assessments and retakes
- Direct instruction of social skills

### Self Contained Program:

- Specialized instruction based on student need
- Direct instruction of life skills
- PAES (Practical Assessment Exploration System) Lab for learning/ practicing vocational skills

# The Special Education Process at Slauson Middle School



## STEP 1. Referral

Students are most commonly referred for a special education evaluation through the Achievement Team process. The Achievement Team provides valuable information regarding parent/staff concerns, previous interventions, and baseline data.

## STEP 2. REED Meeting

The Special Education Evaluation Team will schedule a REED (Review of Existing Evaluation Data) meeting with the student's family. The completed REED document will include parent/family input, previous evaluation findings, state and district assessment results, classroom-based assessments and observations, teacher observations, and information from any outside evaluations that have been provided. A written plan listing the type of assessments that will be administered in order to determine if the student is eligible for special education services will be presented to the family for their approval.

## STEP 3. Administration of Assessments

The evaluation team will administer the agreed upon assessments as listed in the REED document. The results will be compiled into a Multidisciplinary Evaluation Team Report to be shared with the family at the IEP (Individualized Educational Plan) meeting.

## STEP 4. Individualized Education Plan Meeting

An IEP team meeting will be held within 30 school days of the date that the REED was signed. The evaluation results will be shared with the family at that time, and the team will determine if the student is eligible for special education services. If the student is eligible, a plan will be written to detail the goals, services and accommodations that are needed to support the student's success in school.

## Additional Supports and Programs



### Slauson Peer 2 Peer

Peer 2 Peer is a program that strives to make Slauson a place where **ALL** students feel successful, safe, respected and included. Peer partners have the opportunity to learn about people with different abilities, learning styles, cultures and backgrounds. Peer partners provide a network of support for students with social, academic and behavioral needs. By working together, they make Slauson a better place - through the **Power of Peers!**

### Middle School Survival Skills Group

The Middle School Survival Skills group is available to students with social skill deficits as determined by their IEP documents. It is lead by the Speech and Language Pathologist and the School Social Worker. This group provides students with direct instruction and practice in the essential social skills that are needed for middle school and for life. This is accomplished through the teaching of situational scripts, social rules, social vocabulary building, role playing and project based activities.

## Meet the Team

Connie Greer - 6th Grade Resource Program Teacher

Christina Ozee - 6/7th Grade Resource Program Teacher

Ben Schimmel- 8th Grade Resource Program Teacher

Todd Pennycuff - 8th Grade Resource Program Teacher

Rob Finkle - Cross Categorical Classroom

Lauren Lantis - Speech & Language Pathologist

Chelsea Dana - School Social Worker

Shanila Khan - School Social Worker

Camille Figarra - Occupational Therapist

Jennifer Shankland - School Psychologist

Trish Hayes - English Language Learner Teacher



**QUESTIONS?**  
Contact Connie Greer  
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